

Education and Early Childhood Development

Government of New Brunswick

Assiniboine Avenue Elementary School - Assessment

Understanding the Results

Provincial Assessment Results

This report provides school-level data on provincial assessments. The Provincial Assessment Results table outlines the subjects and the grade levels assessed. It also outlines each assessment target that we have committed to achieve by 2016 as part of the provincial education plan. The table provides three years of data for your school, enabling you to see how your school is performing over time.



Provincial Targets

Elementary Level:

90% of the students, in their program of study, will achieve the expected level of language, mathematical and scientific literacies on provincial assessments.

Middle Level:

85% of the students, in their program of study, will achieve or surpass the expected level of language, mathematical and scientific literacies on provincial assessments.

High School:

85% of the students, in their program of study, will achieve or surpass the expected level of language, mathematical and scientific literacies on provincial assessments.

Provincial Assessment Results for Assiniboine Avenue Elementary School (K-2)								
	Grade	Assessment	Target 2016	Province % at Appropriate or above - 2015	District % at Appropriate or above - 2015	School % at Appropriate or above - 2015	School % at Appropriate or above - 2014	School % at Appropriate or above - 2013
K-5	2	Reading	90%	76.9%	77.3%	87.7%	83.3%	80.0%
	4	Reading FI						
		Writing FI						
5	Mathematics							
6-8	6	Reading ENG						
		Reading FI						
		Reading PIF						
		Mathematics						
		Science						
	7	Reading						
Writing								
8	Mathematics							
9-12	9	Reading						
		Writing						
	10	Reading FI						
		Writing FI						
	12	Orals FSL						
		Early FI Orals						
		Late FI Orals						

Notes:

- * Grade 5: 59.4 percent, plus or minus 1.4 percent of the grade 5 student population would be in the AA or SA performance levels 19 times out of 20 (20% sample for 2013-2014).
- * Grade 7: 59.7 percent, plus or minus 3 percent of the grade 7 student population would be in the AA or SA performance levels 19 times out of 20 (20% sample for 2013-2014).
- * Grade 8: 57.7 percent, plus or minus 2.7 percent of the grade 8 student population would be in the AA or SA performance levels 19 times out of 20 (20% sample for 2014-2015).

Exemption Rates

In certain circumstances, it is necessary and appropriate for students to be exempted from participating in provincial assessments if the testing format does not allow demonstration of their learning, even with accommodations. Exemptions fall into three broad categories: academic, social/emotional and unforeseen. Typically, academic exemptions are sought for students following an individualized Special Education Plan (SEP-I). Students who are exempt due to an SEP-I should be assessed on those goals that are set out in their Special Education Plan (SEP).

The Exemption Rates table identifies the percentage of students who were formally excused from a provincial assessment. All students are included in the overall reporting of provincial assessment results.

For more information on exemptions and accommodations, refer to the online document [Provincial Assessment Program: Protocols for Accommodations and Exemptions](#).

Exemption Rates for Assiniboine Avenue Elementary School (K-2)						
	Grade	Assessment	Number of students enrolled 2015	School exemption rate 2015	District exemption rate 2015	Province exemption rate 2015
K-5	2	Reading	73	0.0%	1.4%	1.6%
	4	Reading FI				
		Writing FI				
	5	Mathematics				
6-8	6	Reading ENG				
		Reading FI				
		Reading PIF				
		Mathematics				
	7	Reading				
		Writing				
	8	Mathematics				
9-12	9	Reading				
		Writing				
	10	Reading FI				
		Writing FI				
		Orals FSL				
	12	Early FI Orals				
		Late FI Orals				

Other Reports

Assiniboine Avenue Elementary School - Detailed Perception Survey
 Anglophone School District West

All content © 2014 Government of New Brunswick. All rights reserved.